Template: Results Delivery Team develops a plan to continue building out high-**2** priority capabilities and employee skills

BUILD CRITICAL CAPABILITIES

Stakeholder group	Change requires this group to	What is the associated skill gap or behavior gap, if any?	Development plan: coaching, reinforce behaviors, and/or training?
Strategic Educator Evaluation example: teachers who don't currently communicate frequently with parents of students, who are soon going to take family experience surveys	Touch base with families regularly to ensure two- way dialogue about behavioral and academic progress	Potentially both. Skill gap for those who are less experienced with parent communications – opportunity for best practice sharing for efficient and effective family communication practices	Opt-in campus-led training session led by two campus teacher leaders in family engagement followed by coaching and feedback from department chair
		Behavior gap for those who know how to but don't prioritize family communications – opportunity for sponsors to reinforce behavior of consistently sharing progress and soliciting parental feedback	