

## Do It: TEACHING AND RETEACHING TO MASTERY

### CORE IDEA:

Assessments and analysis are meaningless if we don't act.  
Yet action without analysis is meaningless: it's just spinning your wheels.

### Choosing How to Reteach

*After observing thousands of teachers in action, we discovered that there are really two basic options for reteaching: modeling or guided discourse (with many variations within each). Modeling is called many things, such as the I Do or the think-aloud or even the mini-lesson, but all of them focus on the teacher showing the students what to do. Alternatively, guided discourse – often called inquiry or class discussion or Show-Call- does the opposite. Its goal is to guide student discussion to get students to figure out the error themselves and coach each other to success.*

Leverage Leadership 2.0 p. 51

	Observations	Pros	Cons
Clip 1: Modeling			
Clip 2: Guided Discourse			

When should modeling be used?

When should guided discourse be used?